

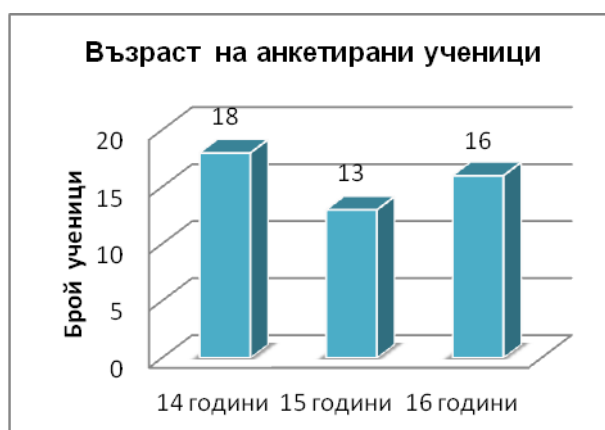
In January 2015 a survey in the form of a written anonymous questionnaire was conducted to receive students' feedback in order to establish the level of awareness of the major topics of the survey among students in the age group 14-16 years at SGES "Assen Zlatarov", town of Shabla.

When summarizing the questions from survey, subject of this analysis, it is important to point out that the questions are different in kind, which makes for its synthetic character. Synchronizing open and closed questions with multiple choice answers ensures greater freedom for the student giving his/her opinion to share it. The questionnaire includes 17 questions concerning the problems with the incentive of young people to stay in school; the expectations they have of the school and the educational system as a whole; related to the choice of future vocation and career development. The issue is raised of what they think initially about training by practice firm.

The sample of participants in the survey is representative. 47 students participated in the survey – which is about 74% of the students in VII – IX class, (out of 64 students in these classes), out of which 20 boys – 43% and 27 girls – 57%.

The analysis, conclusions and recommendations from the survey were derived after the summarized presentation of the empiric results in table form and were demonstrated by the relevant graphs.

Age	N of students	% of students
14 years	18	38%
15 years	13	28%
16 years	16	34%



Note: The percentage exceeds 100 % for questions 1, 3, 4, 5, due to the fact that the surveyed students have marked more than one of the answers.

1. What may keep you at school?

Responses:	Number of students	Percent
• Solid education preparation	19	40.25%
• Innovative methods of teaching	10	21.28%
The opportunity to receive additional help from my teachers with respect to studying	7	14.89%
The vocational training after the 8 th class and the possibility to receive qualification degree in the profession	27	57.45%
• The well furnished facilities	9	19.14%

2. What motivates you to attend school regularly ?

Responses:	N of students	Percent
<ul style="list-style-type: none"> Mainly that I acquire new knowledge and develop my intelligence; 	38	83%
<ul style="list-style-type: none"> That here I find friends and people to communicate with; 	8	17%
<ul style="list-style-type: none"> That I receive encouragement and incentive in the areas, in which I excel; 	-	-
<ul style="list-style-type: none"> The professionalism of the team of teachers 	9	19.14%

3.What determines your choice of a school?

Responses:	Number of students	Percent
<ul style="list-style-type: none"> The good education that I want to receive 	38	79%
<ul style="list-style-type: none"> The environment 	1	2%
<ul style="list-style-type: none"> The good reputation of the school 	6	13%
<ul style="list-style-type: none"> The desire of my parents for me to study in a given school 	3	6%

4.Indicate which are the things you wish to change in our school in order to improve the quality of the learning process?

Responses :	Number of students	Percent
<ul style="list-style-type: none"> More in number and more varied extracurricular forms; 	12	25,53%
<ul style="list-style-type: none"> Diversifying the learning process by more practical work; 	35	74.47%
<ul style="list-style-type: none"> Methods for learning by working on more case studies, discussions and problem solving 	19	40.43%
<ul style="list-style-type: none"> Stimulating the students by more tourist trips and interesting events; 	10	21.28%

5. Which subjects do you think prepare you best for life?

Responses:	Number of students	Percent
<ul style="list-style-type: none"> mathematics 	7	14.89%

• natural sciences (biology, chemistry and physics)	12	25.53%
• studied language/ languages	19	40.43%
• information technologies	21	44.68%
• special subjects	10	21.28%

According to the participants in the survey they were remaining in school majorly due to the availability of vocational training after the 8th class and the opportunity to receive a qualification degree in the profession – 57.45%, and a solid educational preparation – 40.25%. 83% of them are motivated to acquire new knowledge and to develop their intelligence. They wish the studying process to focus more on practical skills – 74.47%, and also to include more case studies, discussions, resolving problems that would prepare them for real life – 40.43%. Special attention is paid to the role of the subjects “information technologies” 44.68% and studied languages 40.43% for the future development.

6. If you are able to introduce new subjects at school what would they be?	
7. What is the benefit for you from the school where you are studying?	
8. What are your interests, hobbies and extracurricular occupations which you like to do during your free time?	

Questions 6, 7, 8 gave the opportunity to share opinions and recommendations free style. Summarizing the results of the majority of the students – 39 in number or 83%, since the remaining 8 students, or 17%, did not deem it necessary to answer these questions, we can draw the following conclusions: The students recognize the fact that the benefit from school is significant since they accumulate knowledge, develop skills, which will be useful for them for their professional achievements. On the basis of their interest and hobbies they have made proposals to introduce subjects, if the school is capable to do so, like studying one more foreign language, archeology, architecture, tourism, photography, fashion design, to include also musical instruments. This shows that the students have diverse interests and each one of them wants to acquire more and more knowledge in the field, in which they are interested.

9. Do you think about your future development – about your education and career?

Отговори:	N students	Percent
• Yes, very often	34	72,34%
• Sometimes	9	19,15%
• He	4	8,5%

10. Do you study things at school that will be important in life and professional achievements?

Responses :	N students	Percent
• Yes	31	66,95%
• No	9	19,15%
• Cannot say	7	15,00%

11. How do you imagine your future professional development?

Responses :	Number of students	Percent
• Working in a government institution	2	4,26%
• Working in a private company	19	40,42%
• Working in own company	26	55,32%

12. To what extent do you believe that the school curriculum content makes it possible to assist in the guidance of the students toward a particular field of professional development

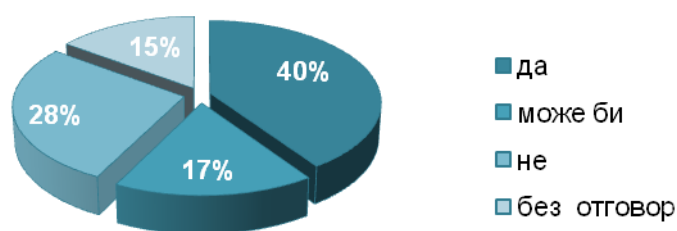
Отговори:	Number of students	Percent
• To a large degree	18	39,00%
• To a medium degree	21	44,68%
• To a small degree	8	17,02%

13. Do you think that studying the subject "Entrepreneurship" at school would be helpful for your successful professional development and has the ability to prepare you for life?

Responses :	Number of students	Percent
• No, since most of the things we study at school are forgotten;	5	10,64%
• Definitely yes, the basics of knowledge I will receive would allow me to be more competitive on the labour market;	36	77,00%
• I have no opinion on this issue;	6	12,76%

Summarizing the conducted survey and with view of the current analysis we must point out that a very high percentage of the participants think about their education and their future professional development. The fact that 55,32% see themselves working in their own company, 40,42% in a private company, and only 4,26% show trust in the government institutions bespeaks motivation for starting their own business and for the need to focus the education paths towards those providing the relevant skills. Judging from these results we may understand why 77% of the students believed it is necessary to introduce the subject "Entrepreneurship".

14. What do you think, if you receive the necessary entrepreneurship skills using your own creative ideas would you create your own business even if you are students?



With question 14 they were handed a challenge - and 40% are prone to make it a reality even as students. This prompts the next question.

15. What do you know about the Educational Practice Firm (УТФ) - about its advantage and

disadvantages? What could your role be in it?

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For question 15 the opinion of 32% is that the practice enterprise gives them the opportunity to work in a team, to go through many practical challenges, to be more responsible, 26% of the participants share that their knowledge about EPF is limited to knowing that the students from XI and XII class are being educated using this method, and they are aware of their high achievements in this field by their participation in the Fair of EPS, but nothing more, while the remaining 42% did not respond, therefore they are not aware of what is happening in the practice firm and why it is used as a teaching method.

16. Do you believe that the entrepreneurship skills acquired through the process of working at the EPF may be of use for your career development after completing your education?

Responses :	Number of students	Percent
• Yes, since the experience I will acquire is priceless;	43	91,49%
• No, for me this method of teaching is not efficient enough;	1	2,13%
• I am not sure;	3	6,38%

17. If you are given the opportunity to create an education practice firm (PF) as early as this year and you will be its employees, would you accept the challenge to participate?

Responses :	Number of students	Percent
• No, I don't think this will be of any use;	2	4,26%
• Yes, the knowledge and experience I will receive would make me more competitive;	41	87,23%
• I have no opinion on this issue;	4	8,51%

In conclusion, while analyzing also the final two questions, to sum it up, the majority of the surveyed students accepted the challenge and have the respective mindset and motivation to participate in entrepreneurship training in the form of practice enterprise if given such opportunity.